
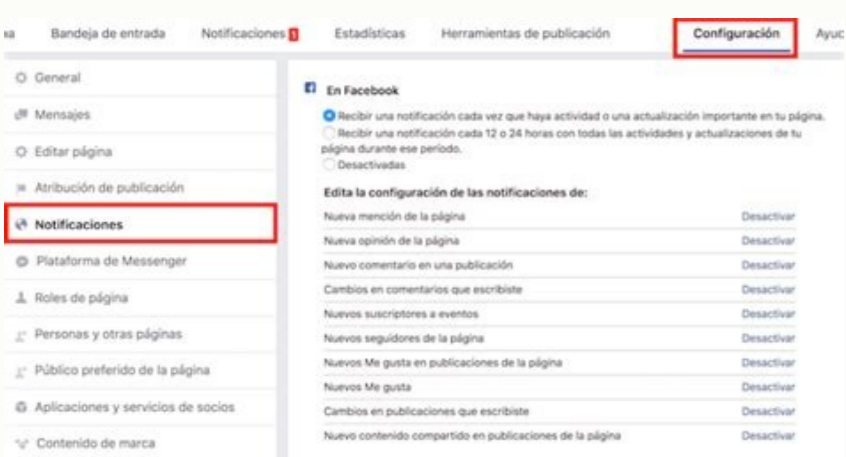


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Imperative – {{label::LIA:free-exercise}}



Relative Clauses

Defining Relative Clauses

The boy who stole the bike is at the door.

Relative clause: who stole the bike (relative pronoun: who, information about: the boy)

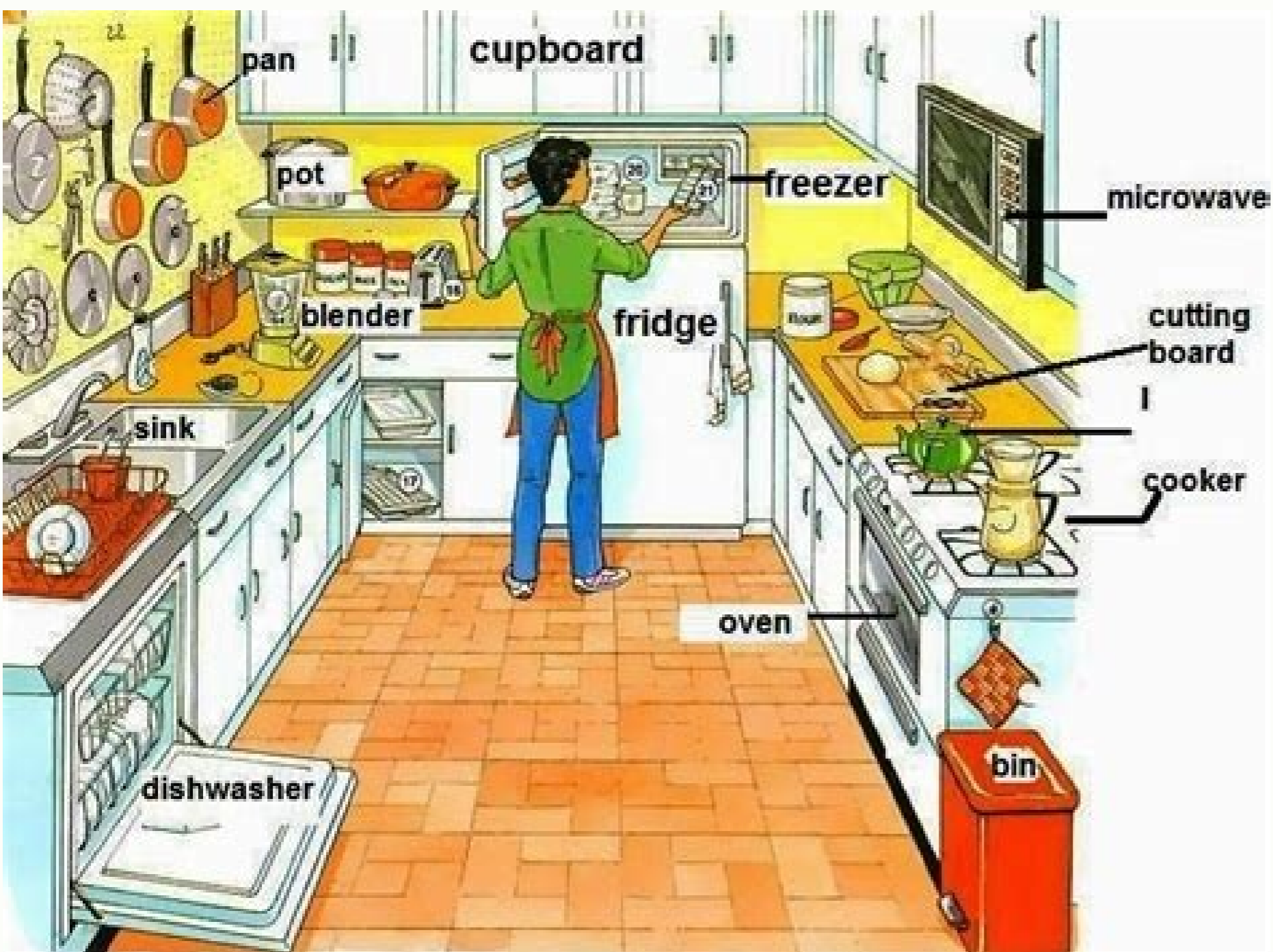
is at the door (main clause)

- Complete the sentences with relative pronouns.
 - The cook who / that made the pasta was Italian.
 - I read a book which / that explained how to make films.
 - This is the hospital where I was born.
 - Summer is the season when I go on holiday.
 - He is the boy who / that I told you about!
- Join each sentence to the correct ending, using *who*, *which*, *where* and *whose*.

1) He's the player <u>who / that</u>	a) <u>3</u> I saw the dress.
2) Apollo was the spaceship <u>which / that</u>	b) <u>2</u> took man to the moon.
3) We went to the shop <u>where</u>	c) <u>5</u> was Number One, was a really slow song.
4) The girl <u>whose</u>	d) <u>1</u> scored the goal.
5) Her last single, <u>which / that</u>	e) <u>4</u> arm was broken is a friend of mine.
- Fill in: *who's* or *whose*.
 - Sarah is the woman who's moved next door.
 - Rita is the girl whose father won the lottery.
 - Helen is the person whose car was stolen.
 - Ann's the one who's got a lot of weight.
 - Massimo is the man who's going to help me.
 - That's the man whose son was killed in an accident.
- Join the sentences, use relative pronouns.
 - I know a chef. He makes 100 types of pasta.
I know the chef who / that makes 100 types of pasta.
 - I read a book. It explained how to make films.
I read a book which / that explained how to make films.
 - This is the garden. He usually walks his dog here.
This is the garden where he usually walks his dog.
 - Here is the boy. The teacher was looking for him.
Here is the boy who / that the teacher was looking for.
 - I remember the day. You had a surprise party then.
I remember the day when you had a surprise party.
- Delete the relative pronoun where possible.

Here the pronoun can be omitted

 - The man who lives next door is a doctor. (The relative pronoun who)
 - The children who you saw outside came yesterday too. (The relative pronoun who)
 - The thing which really annoys me about him is his attitude. (The relative pronoun which)
 - That room where I slept last night was really warm. (The relative pronoun where)
 - The film which we saw yesterday was quite interesting. (The relative pronoun which)
 - Let's see the film of the one who we saw last week. (The relative pronoun of)
 - Is the man whose name is John going to play? (The relative pronoun whose)
 - Is the the one whose money was stolen? (The relative pronoun whose)
 - "Herbivore" is the name that we give to animals that only eat plants. (The relative pronoun that)



Personality Adjectives

A) Look at the conversation extracts from two friends that went to a Disney's Halloween party. They are discussing some of the guests' personality. Complete the dialogues with the appropriate word from the box below:

aggressive	anxious	hard-working	competitive	bossy	talkative	social
mean	moody	shy	independent	affectionate	outgoing	spoilt

Did you meet them?

- The Beast really surprised me at the party last night. I heard he is _____ because he yells at people when he is angry. But, he was very _____ with Belle! They were holding hands and very close.
- Arielle was rather _____, don't you think? She spent most of the party quiet and on her own.
- Her husband was there with her. He is not very _____, either, they are a quiet couple.
- Cinderella's stepmother shocked me! I thought she was a _____ woman, always telling Cinderella what to do. But actually, I think she's just very _____. She spent the whole evening playing the "scare everyone" game because she wanted to win at all costs.
- Did you talk to the Green Lantern girl?
- No, I think she doesn't like being around people, does she? She is not very _____.
- She is the opposite of Sleeping Beauty, who is extremely _____. Everyone loves being with her, it is very easy to be her friend. And she goes to all parties too!
- Looking at the picture! I don't know who gave Snow White the apple with a worm. Someone rather _____ it's not nice to do that.
- What about Jasmine? She was dressed as "Scream", in the picture she is removing her mask. She quite _____ yesterday. One minute she was bad-tempered, the other she was excited.
- And did you talk to the Japanese lady? I don't know her, but they told me, her family always buys her everything she wants. They say she is _____.
- Those are rumours... I know her, and she is an _____ woman, she doesn't need her family or anyone else. She has her own business and she works 24/7, she is one of the most _____ people I know.
- Just like Megan, I'll send her a thank-you note for the party, I had such a great time! She was _____ about organising it, she called me very nervous last week about the decoration. But everything went great!



LIVEWORKSHEETS

Imperative exercises 1 eso pdf.

You can find more information ³ change your preferences here ² The page you were looking for is no longer available. Use the current continuous form of the verb in between. Don't open the window. Make dinner e. Complete the sentences. Say "B" Buenos Aires, "can you tell me ³ to get to the bus ²? Please give me your phone number. Don't close the e window. Please hand over the books. _____ on this road. _____ Don't stay out too late. Do not use computer d. Write a letter Don't write a letter b. You can find more information ³ⁿ and change your preferences here ⁴Page 2 IES Libertas. 2. Affirm the following instructions: a. Turn off the TV. Put the verb in the infinitive form without "to" at the beginning of the sentence³ you do not use a subject and end the sentence³ an object. Negative form: to make the commands negative, put "don't" or "do not" before the verb. Say "A" Diskpenme. Educated form: If you wish to use the polite form, then ³ add the word "please." Imperative EXERCISES in the negative form ⁴ Exercise 1 Imperatives in the positive and negative form ⁴ Exercise 2 Practice Community This website uses cookies We and our advertising partners use cookies and other tracking technologies to improve your browsing experience on our website and display personalized content and personalized ads, to analyze the traffic on our website and understand Our visitors are coming. Put on your shoes 3. Call your mother f. How ³ I get to the bank? Don't take those f books. Tell someone to do something to take out the garbage. Go straight. _____ After the post office and the bank is right next door. Cortés cut Please don't yell at me. Please give me the homework. Torreveja. Do not send package Send package b. It doesn't make a difference if you give a command to a single person or a group of people ⁴ the form of the verb is the same. Take an umbrella with you. Department of English imperative 1. Do not open the refrigerator 4. Do the following negative instructions: a. Tell someone not to do something. Don't yell at me. Clean the room ³. Matches the two columns for instructions: a b c d e f g h Feed Wash Don't Do Let's Tidy Let's s I'd or E.S.O. to have a drink in your jacket; it's hot in your bedroom to go to class; it is eight o'clock the plates your task the pajaro leaves the door open 1 The commands are also known as the imperative form. Complete the following instructions with these verbs: go, take, turn, cross. Don't make your bed c. This website uses cookies We and our advertising partners use cookies and other tracking to facilitate a better ³ⁿ browsing experience, to display personalized content and ads, to analyze the website' traffic and to understand where our visitors come from. If c. Use contractions where possible. possible.

2 El 'present perfect simple' denota que la situación está completada y pone el énfasis en el resultado. I have written a novel. He escrito una novela. I have read your emails. He leído tus emails. 3 El 'present perfect continuous' se usa, además, para señalar que una acción es repetitiva. Cuando la acción tuvo lugar una vez o un número específico de veces se usará el ... 2 days ago · email protected] Tests de nivel ESO (34) con soluciones : Libro de EJERCICIOS y exámenes de INGLES (434 páginas) : Inglés para secundaria (McGraw-Hill - Oxford) LIBROS DE TEXTO INTERACTIVOS: Some of the exercises in this website are based on the contents of specific textbooks. practice (praktis) v. practiced, practicing, practice v.tr. 1. To do or perform habitually or customarily; make a habit of: practices courtesy in social situations. 2. To do or perform (something) repeatedly in order to acquire or polish a skill: practice a dance step. 3. 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